

# **Library Services and Technology Act**

## **LSTA**

### **Division for Libraries & Technology**

#### **Managed Projects and Resources**

**2016**



**Wisconsin Department of Public Instruction  
Tony Evers, PhD, State Superintendent  
Madison, Wisconsin**

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Wisconsin Department of Public Instruction  
125 South Webster Street  
Madison, WI 53703  
(608) 266-2413  
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# LSTA Budget 2016 for DPI Managed Projects and Resources

This document represents the DPI Division for Library and Technology's (DLT) staff proposed use of LSTA funds in 2016 from IMLS on behalf of libraries in Wisconsin. To review general and grant information to fund projects within libraries and library systems, view the [2016 Information and Guidelines for Wisconsin](#).

The grant categories and the dollar amounts may be revised on the basis of the total dollars available. New projects are noted with an asterisk (\*).

## **FY 2016 Estimate**

### **A. Technology**

Coding Project	\$20,000
Learning Express Computer Module & License	\$116,000
Library Technology Services	\$110,600
WISCAT	\$455,900
<b>Subtotal</b>	<b>\$702,500</b>

### **B. Serving Special Populations**

Youth and Special Services CE Project*	\$25,000
<b>Subtotal</b>	<b>\$25,000</b>

### **C. Library Improvement**

Communications & Planning	\$15,000
Library System Re-visioning Project	\$100,000
Public Library Director Orientation	\$20,000
Resources for Libraries & Lifelong Learning	\$640,200
Statewide Library Improvement	\$266,700
School Library eBook Project	\$15,000
Youth and Special Services	\$117,000
<b>Subtotal</b>	<b>\$1,173,900</b>

### **D. LSTA Administration**

LSTA Administration	\$106,530
<b>Subtotal</b>	<b>\$106,530</b>

<b>TOTAL</b>	<b>\$2,007,930</b>
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# LSTA Schedule for 2016

**Note:** *In order to provide an adequate timeframe for a new federal reporting system at IMLS, and to accommodate the pattern of delays in federal budgets that have postponed subawards in the past, the 2016 project grant cycle will be comprised of a twelve-month period from April 1, 2016 through March 31, 2017, as indicated below.*

April 7, 2015	LSTA Advisory Committee recommends grant categories / budget for 2016
November 10, 2015	LSTA Advisory Committee meeting to consider recommendations about DPI managed projects and resources
April 1, 2016	Projects and resource allocations begin (pending federal appropriations)
March 31, 2017	End of 2016 project year



# DPI Managed Projects

## Technology

### The Wisconsin Public Library Coding Project

Estimated Total: \$20,000

#### *Description*

“To flourish in today’s world, everyone needs computational thinking,” says Cynthia Hart, technology librarian at the Tidewater Community College/City of Virginia Beach Joint-Use Library, as quoted in [Get Cracking on Code: Community Courses Lead to Jobs](#) in the March/April 2015 edition of American Libraries. Coding is for everyone--for young children who have only known touchscreens to older adults looking to broaden career opportunities and from digital savvy adolescents to technology curious thirty-somethings. The Wisconsin Public Library Coding Project aims to elevate and expand the role of coding statewide. Coding is another component that is a part of the White House’s initiative for more students of all ages to learn vital skills in technology to take advantage of the many opportunities that both public and private institutions provide. Examples include the U.S Patent office providing support for small businesses, and [Indiegogo](#), the world’s largest crowdfunding platform, launching a mentorship program for startups. [Andromeda Yelton](#), a librarian that teaches code and is currently Director-at-Large for LITA (Library and Information Technology Association, a division of the American Library Association), states it well, “‘Empowerment’ is a cliché but that is quite literally what learning code gives you: the power to see and change more of your world.”

This three-year project will:

- Increase awareness of the whys and hows of coding in the public library community
- Demonstrate the role of public libraries in learning and use of technology
- Increase resource sharing and professional development collaboration among and between regional library systems.

In the first year of this project, PLDT staff will focus on the development of materials and resources to support awareness of coding and professional development coding opportunities for public library staff and regional system staff at an estimated cost of \$20,000. Examples of materials and resources to be developed include a website, video, online training module, and in-person learning experiences such as a coding petting zoo, system trainings, and system consulting visits.

#### *Contact:*

Ryan Claringbole, Technology Services Consultant, [ryan.claringbole@dpi.wi.gov](mailto:ryan.claringbole@dpi.wi.gov)

Tessa Michaelson Schmidt, Youth and Special Services Consultant, <mailto:tessa.schmidt@dpi.wi.gov>

# Serving Special Populations

## Youth and Special Services Continuing Education Projects

Estimated Total: \$25,000

### *Description*

The two projects below develop youth services (early childhood through teens) and special services (all ages) in public libraries through focused state/system/library support.

#### **Project 1:** Multisystem Focus Area Continuing Education \$15,000

Based on a 2015 pilot project, the Public Library Development Team (PLDT) will provide financial and material resources to support collaborative multisystem continuing education (CE) youth and special services projects.

Multisystems who submit proposals to PLDT must use funds for two distinct purposes: An in-person continuing education event and supporting individual member library efforts related to and following the in-person continuing education event.

As part of this project, multisystem proposals must focus exclusively *on at least one* of the following focus areas:

1. School-age literacy and learning (ages 4-11)
2. Teen library services (ages 12-18)
3. Outreach efforts (all ages)
4. **Serving special populations** (all ages)

#### **Project 2:** Community-based Early Childhood Family Engagement \$10,000

PLDT will offer continued support for public library early literacy efforts established or enhanced by the **Growing Wisconsin Readers** initiative. Funding will sustain early childhood collaborations by emphasizing connections between state/systems/libraries and state/regional/local agencies. Possible 2016 projects include initiation of a statewide early literacy tips text messaging service, development of early literacy evaluation toolkits, and additional professional development opportunities for librarians and community counterparts.

### *Contact:*

Tessa Michaelson Schmidt, Youth and Special Services Consultant, [Tessa.schmidt@dpi.wi.gov](mailto:Tessa.schmidt@dpi.wi.gov)

## Library Improvement

### Library System Re-visioning Project: Navigating the Roadmap

Estimated Total: \$100,000

#### *Description*

To improve library services for all residents of Wisconsin through improving the interaction and coordination of public library systems. This will be accomplished through more integrated technology, particularly supporting resource sharing; statewide coordinated continuing education to extend to library staff and their capacity to support technology services to the public; making library systems more accountable for required services, including revising services if feasible and desirable; and streamlining the governance and administration of systems.

The project is a direct result of the SRLAAW “[Creating More Effective Library Systems](#)” report of 2013, the LEAN Efficiency study of 2014, and COLAND’s [Strategic Vision for Library Systems in the 21st Century](#). DPI will respond to recommendations coming out of the revised Roadmap resulting from an April 2014 joint meeting of the COLAND Strategic Vision work group and the LEAN/Efficiency steering committee. 2015 activities will include collecting more input from public libraries, reviewing options for legislative changes, and developing Standards for public library systems through administrative code. Pilot projects for recommendations will also be supported, with matching support from LSTA funds as allowable.

Originally, \$500,000 was proposed to support follow-up activities and project management over a three-year period. Since state funding for such support was not feasible, LSTA funding will be used to carry out the project over a longer period.

#### *Contact:*

John DeBacher, Public Library Development Team Director, [john.debacher@dpi.wi.gov](mailto:john.debacher@dpi.wi.gov)

## New Library Director Orientation

Estimated Total: \$20,000

### *Description*

To improve library services for all residents through better training of library staff, as well as more effective management of public libraries through orientation programs for new library directors.

The Public Library Development Team will collaborate with public library systems to conduct a one and a half-day “boot camp” for new public library directors. Similar to the second, conducted in 2014, the project will bring participants together for orientation on topics of public library administration so that the new directors can successfully carry out their jobs and be aware of both resources available to public libraries, as well as requirements for legal operation and participation in a regional library system. Various systems’ staff and Division for Libraries’ staff will conduct workshops or sessions, and provide a model that can be further developed and replicated in the future. The modules will also be available via webinar for those who cannot attend. The 2016 convening will expand from one full day to a half-day focus session, followed by the full-day overview and breakouts.

### *Contact:*

Denise Anton Wright, Public Library Administration Consultant, [denise.wright@dpi.wi.gov](mailto:denise.wright@dpi.wi.gov)

## School Library eBook Project

Estimated Total: \$15,000

### *Description*

The Department of Public Instruction consultant and school library media specialists have been gathering information to assess the need for cost-effective eBooks models for school libraries. A workgroup, coordinated by DPI consultant Nancy Anderson, has explored ideas about models, vendors and pricing for group purchases. A survey conducted in 2015 verified that school library media specialists and districts would like to collaborate to achieve more favorable licensing and pricing from vendors. The Department has identified four (4) options to provide districts the assistance they need. LSTA funding will be used to fund pilot projects to identify logistical, licensing and operational issues for e-Book purchases by consortia.

### *Contact:*

Nancy Anderson, School Library Consultant, [nancy.anderson@dpi.wi.gov](mailto:nancy.anderson@dpi.wi.gov)

# DPI Managed Resources

## Technology

### Learning Express License

Estimated Total: \$ 100,000

*Description*

The Learning Express database will continue to be licensed for a half year to assist persons of all ages to support individuals' needs for education, life-long learning, workforce development, and digital literacy skills.

*Contact:*

Martha Berninger, Resources for Libraries and Lifelong Learning Director, [Martha.berninger@dpi.wi.gov](mailto:Martha.berninger@dpi.wi.gov)

### Learning Express–Computer Module

Estimated Total: \$ 16,000

*Description*

Learning Express–Computer Module will be provided along with the Learning Express database to provide for the expansion of digital literacy and workforce development skills.

*Contact:*

Martha Berninger, Resources for Libraries and Lifelong Learning Director, [Martha.berninger@dpi.wi.gov](mailto:Martha.berninger@dpi.wi.gov)

## Technology Services

Estimated Total: \$ 110,600

### *Description*

Funds in this category are used to support the Public Library Technology Consultant position. This amount includes funding of a statewide meeting of public library system technology liaisons, and continuing education opportunities for the consultant. This position provides statewide leadership for the implementation of technology in public libraries, provides support for LSTA library technology grant applications and projects, and serves as the liaison to the federal e-rate telecommunications program and the TEACH Wisconsin program for Wisconsin public libraries.

### *Contact:*

Ryan Claringbole, Technology Services Consultant, [ryan.claringbole@dpi.wi.gov](mailto:ryan.claringbole@dpi.wi.gov)

## WISCAT

Estimated Total: \$455,900

### *Description*

This category funds software and salaries of staff who manage the statewide WISCAT interlibrary loan management system. This software and service is a linkage that connects libraries for the purpose of improving the quality of and access to library and information services. The materials delivered to library patrons via this system meet the lifelong learning, education and workforce development needs of Wisconsin residents.

### *Contact:*

Martha Berninger, Resources for Libraries and Lifelong Learning Director, [Martha.berninger@dpi.wi.gov](mailto:Martha.berninger@dpi.wi.gov)

## Youth and Special Services

Estimated Total:

\$117,000

### *Description*

The Youth and Special Services Librarian position (1.0 FTE) provides statewide leadership in promoting public library services to youth (ages 0-18) and to special populations including those who are economically and educationally disadvantaged; those for whom English is a second language; those who are institutionalized, incarcerated, or homeless; and those who are cognitively, emotionally or physically disabled. This position consults with public librarians, public library administrators, public library system staff, library board members, school staff, and interested citizens on services to youth and to those populations requiring special services. In addition, this position develops and conducts statewide training activities; distributes information and facilitates the sharing of information on library services through social media and other appropriate means; and participates with other Public Library Development team members and library groups in the development of statewide plans for library services including the Library Services and Technology Act (LSTA) Plan for Wisconsin.

This person coordinates the annual statewide summer library program and works with other units within the Wisconsin Department of Public Instruction with a particular focus on literacy. \$7,500 is the annual fee for WI public libraries' participation in the Collaborative Summer Library Program, including purchase of manuals and resource materials for all public libraries throughout the state.

### *Contact:*

Tessa Michaelson Schmidt, Youth and Special Services Consultant, [Tessa.schmidt@dpi.wi.gov](mailto:Tessa.schmidt@dpi.wi.gov)

## Library Improvement

### Communications & Planning

Estimated Total:

\$15,000

### *Description*

Funds for statewide planning committee expenses that occur during the year and other travel expenses, including attendance at COSLA, Chief Officers of State Library Agencies and COLAND, the Council on Library and Network Development (6X per year) in addition to funding for expenses other than fixed materials and supplies, including furnishings and equipment.

### *Contact:*

Kurt Kiefer, Assistant State Superintendent for the Division of Libraries & Technology,  
[kurt.kiefer@dpi.wi.gov](mailto:kurt.kiefer@dpi.wi.gov)

## LSTA Administration

Estimated Total: \$106,530

### *Description*

LSTA administration funds are used to pay for the following staff, services and fixed costs

- LSTA Coordinator's position (10 percent)
- Public Library Development team's office assistance (50 percent)
- Staff materials, services, and data processing fixed costs.
- Meeting expenses for the LSTA Advisory Committee, and travel expenses for the LSTA program coordinator.
- Charges made against all federal programs administered by DPI, including the LSTA program.

Limit of 4% of the federally awarded amount from IMLS

### *Contact:*

Terrie Howe, LSTA Program Coordinator, [Teresa.howe@dpi.wi.gov](mailto:Teresa.howe@dpi.wi.gov)

## Resources for Libraries and Lifelong Learning

Estimated Total: \$ 640,200

### *Description*

This category funds contracts for software and salaries of staff that provide all Wisconsin residents access to information services through local and state collaborations and networks. Those information services include content and services that support individuals' needs for education, lifelong learning, workforce development, and digital literacy skills. The services funded in this category also enhance linkages among and between libraries for the purpose of improving the quality of and access to library and information services.

### *Contact:*

Martha Berninger, Resources for Libraries and Lifelong Learning Director, [Martha.berninger@dpi.wi.gov](mailto:Martha.berninger@dpi.wi.gov)

## Statewide Library Improvement

Estimated Total:

\$ 266,700

### *Description*

The Public Library Development Team provides leadership, assistance, planning, coordination, and funding for the improvement of public libraries and public library systems in Wisconsin. Funds are used for the following positions:

- Director of the Public Library Development Team (partial support: 45 percent)
- Public library data collection position (100 percent)
- LSTA Program Coordinator (30 percent)

The purpose of the public library development team is to provide leadership and consultant services, encourage access for all to library services, collaborate with many and plan for future library services, interpret library law found in the Wisconsin statutes, and coordinate improvement of public library and public library system services in Wisconsin. Expenditures include salary, fringe benefits, materials and supplies, fixed and information technology costs for network services for 1.75 positions.

Funding also provides support of statewide annual meetings of system staff, including the system directors, special needs consultants, youth services consultants, and continuing education consultants. LSTA funds also provided for continuing education opportunities for the public library development team staff.

Leadership services for the improvement of public library service are included to engage statewide planning for implementation of some of the LEAN study and COLAND recommendations. Expenditures also include services for the statistical program *Counting Opinions* that tracks state library data. In addition this year LSTA funds covered the cost of a University of Wisconsin database output of demographic census data on behalf of the library systems to determine poverty levels in their service areas was included.

The persons funded through this project established long-range goals for public library services in cooperation with library associations and other organizations in the state. The person in this leadership role provided updates of state statutory and administrative code language relating to public libraries and public library systems in addition to developing state funding policies for public library and public library system services.

### *Contact:*

John DeBacher, Director, Public Library Development Team, [john.debacher@dpi.wi.gov](mailto:john.debacher@dpi.wi.gov)